



## Clinical Self-Directed Learning from COVID-19 CME Activity

### Pilot Project

(2<sup>nd</sup> – 4<sup>th</sup> Quarter 2020)

#### **Purpose**

Healthcare professionals in Florida have been called upon to participate in a massive effort to respond to the unprecedented COVID-19 pandemic. To recognize the significant active learning, peer consultation, and teamwork that is taking place as a result of these clinical activities, the FMA and a few of its accredited CME providers collaborated to create a self-directed CME learning activity. The primary objective is to guide clinicians to record what they are learning independently to support/improve their clinical practice and respond more effectively to the COVID-19 crisis regardless of their role. Providers may then choose to award CME credit for some approved maximum portion of this independent learning. The CME system recognizes this type of learning as legitimate and creditable when a CME provider supports each individual learner in documenting a valid, structured and self-directed learning process at the point of care. This type of blended educational activity is categorized under the **Other Format** as designated by the American Medical Association (AMA).

#### **Needs Assessment/Professional Practice Gap**

The rapid emergence of a novel coronavirus has created many clinical questions, some of which still have yet to be adequately answered and addressed. Healthcare professionals and the organizations they represent are working together to better understand this emerging virus, prepare their organizations, and determine best practices for detection, testing, containment, management, and communication with colleagues and patients.

#### **Objectives**

The specific learning objectives are: 1.) Reflect on practice-based needs; 2.) Record clinical activities undertaken to respond to these identified gaps in knowledge, competence and/or performance; 3.) Translate knowledge gained into future practice; 4.) Improve future patient care related to public health preparedness and response to similar outbreaks; 5) Improve understanding of community research and public health efforts

#### **Target Audience**

Florida physicians (FMA Members) participating in the effort to combat the COVID-19 outbreak.

#### **Desired Results**

This activity is designed to support physicians' reflection and quality improvement through self-directed learning.

#### **Standards for Commercial Support and Disclosure**

This learning format does not require the designation of planners/faculty. Thus, no disclosure information need be collected or resolved. Participants may only record activities that are related to their clinical practice and free from any influence of commercial interests – entities producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients.

#### **Accreditation and Credit Designation**

Self-Directed Learning CME activities credit is earned by learners on a credit-per-hour basis. The total number of *AMA PRA Category 1 Credit (s)*<sup>TM</sup> for "Other" formatted activities is designated by the CME Provider:

Florida Medical Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Florida Medical Association designates this Other activity (Clinical Self-Directed Learning from COVID-19) for a maximum of 12 *AMA PRA Category 1 Credits*<sup>TM</sup> (4 credits per quarter). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

[Click here to record your activities.](#)