Legal & Ethical Implications in Medicine—LAWS & RULES

Sponsored by the Florida Medical Association



- 5 Hours of Risk Management/Ethics/Laws & Rules
- Know Your Legal Obligations
- Maintain Ethical Relationships
- Preserve Professionalism
- Think! Risk Management
- Cope with Physician Stress and Burn Out

Course Date 2025

Saturday, November 1, 2025, | 9 am - 3 pm (ET)

Registration Deadline: October 27, 2025.

Limited availability-register soon!

This course will be presented in a virtual livestream participatory webinar format; conducted by the Florida Medical Association from Tallahassee, FL.

Instructors:

Julie Gallagher, JD Grossman, Roopnarine & Bayó, LLC.*

Jerry Williamson, M.D., FAAP, MJ, CHC, LHRM Independent Healthcare Consultant*

*Disclosure: Neither the planners nor the speakers have relevant financial relationships with any ineligible companies that produce, market, re-sell or distribute health care goods or services.

This refresher course for Florida-licensed physicians highlights legal and ethical requirements for Florida practitioners and provides tips to manage stress and avoid burnout in today's fast-paced world. The content related to legal and ethical requirements is Florida-specific. The Florida Board of Medicine and the Florida Board of Osteopathic Medicine periodically require certain licensees to complete this CME course.

For online registration, go to the FMA website: www.flmedical.org and click on the Events tab on the top menu.

Select 2025 Legal & Ethical to complete your registration.

Registration Fee \$650

For more information call 800-762-0233 or email: education@flmedical.org



The Florida Medical Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Florida Medical Association designates this live activity for a maximum of *five* (5.0) AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.